



EmergingEdTech
Engaging students and enhancing learning
outcomes with Internet & Instructional Technologies



Flipped Classroom Workshop

Thursday, November 20, 2014 (9 AM – 4 PM)

Raleigh, NC

- AGENDA -

9 – 10:30 AM *Introductions, Getting to Know the Flipped Classroom*

- Introductions and Agenda Review
- Getting Familiar with the Flipped Classroom by examining examples and success stories from various grade levels and academic disciplines
- Techniques to help ensure that students engage with flipped learning content

10:30 – 10:45 Break

10:30 – 11:45 *Tools for Creating Content*

- Screencasting – Free Tools like Educreations and Screencast-o-matic will be demonstrated, along with higher end tools like Camtasia. Techniques for ensuring good quality screencasts will be discussed.
- Screencasting Alternatives – A number of free tools for ‘mashing up’ digital content to create new custom learning materials will be examined.
- *EXERCISE:* Using one of the aforementioned tools, create an example of some flipped learning content (using a screencasting alternative)

11:45 – 12:00 *Review*

12:00 – 1:15 Lunch

1:15 – 2:45 *Planning How to Use Class Time*

- Review and Reinforce
- Active Learning
- Mastery Learning

- Peer Instruction
- Class time and the Advanced Student
- *EXERCISE*: Draft a Flipped Lesson Plan

2:45 – 3:00 Break

3:00 – 3:15 *Collaborating to Review and Enhance Each Other's Lesson Plans*

- We will review each other's Drafted Lesson Plans and look for opportunities to improve on them. This should provide good ground for deeper thinking and idea generation about additional flipped lesson plans you will be creating, and related considerations.

3:15 – 3:30 *Overcoming Objections*

- Overcoming Student Objections
- Embracing Administration, to gain buy-in and prepare for Parent Objections
- Getting Your Peers on Board

3:30 – 3:45 *Resources for Learning More*

- Further Resources for Continued Learning about Flipped Teaching and Learning will be provided

3:45 – 4:00 *Review, Wrap Up*